

# **TooFAST VERSION 2.0**

Survey: Course Engagement Survey (Spring 2020) Effects of Team-Based Learning Pedagogy on Student Engagement and Achievement in Introductory-Level History Courses

Capilano University  
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## Contact Information

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## Purpose of Survey

This survey is being used to collect data for a research project investigating the effects of team-based learning (TBL) pedagogy on student engagement and achievement in the classroom.

You are being invited to participate in this survey because you are a student either in a TBL course (HIST 110) or in a non-TBL course (HIST 109). The results of the survey will be used to compare these courses to see if there is a difference in level of engagement and achievement and to suggest reasons why such differences might exist. The survey will take about five to ten minutes to complete. No personal information will be collected during the survey.

If you have any questions, please do not hesitate to contact Dr. Murray or Dr. Giovannetti at the email or telephone number above. If you have any concerns about your rights or treatment as research participants, please contact the Capilano University Research Ethics Board Chair, Carey Simpson, at reb@capilanou.ca.

## Data Privacy and Security

This questionnaire is powered by TooFAST Free Assessment Survey Tool. Aside from your responses to the questionnaire, no other personal information is recorded in the conduct of this survey. The web survey company servers record incoming IP addresses of devices used to access the survey but no connection is made between your data and your computer's IP address. Information is stored on servers located in Toronto, Ontario, Canada. The privacy statement for TooFAST can be found by clicking on the Privacy Policy link at the bottom of this page.

## **Question 1**

Please respond to the following statement:

“Having read the above, and the consent form signed previously, I understand that by

completing this questionnaire, I agree to take part in the survey and I consent to the collection of my responses to the survey questions.”

Yes: I agree to participate.

No: I do not agree to participate.

If you do not agree to take part in the survey, you may exit the survey now by closing your browser window and no information will be collected from you. You have the option to withdraw from the project up until the moment you submit your answers to the survey. Because no personal information will be collected in the survey, it will not be possible to withdraw after you click the 'submit' button at the end of the survey.

Yes

No

## **Question 2**

Which course did you take?

HIST 110 (TBL)

HIST 109 (non-TBL)

## **Question 3**

Please respond to the following questions using the definition of "engagement" provided below.

If you say "I was fully engaged" this means that in general you:

- Read all assigned materials carefully.
- Completed all assigned reading before going to class.
- Spent time after class reviewing the material covered in class and in readings.
- Considered how the course connects to your other courses and your life outside the university.
- Attended class and spoke in class regularly.
- Participated in group/team discussions by offering your perspective and commenting on what others had to say.
- Tried to advance the conversation by using evidence from the readings in your contributions to discussions and activities.

If you say "I was occasionally engaged" this means that in general you:

- Usually read assigned materials before going to class.
- Sometimes spent time reviewing material after class.
- Attended most classes.
- Sometimes spoke in class.
- Sometimes drew on evidence from the readings in class discussions and activities.

If you say "I was not sure how to be engaged" this means that in general you:

- Sometimes read assigned materials.
- Rarely went beyond the assigned reading.
- Rarely reviewed after class.
- Attended class irregularly.

- Participated in class only when prompted by the instructor.

If you say "I was disengaged" this means that in general you:

- Did not normally read before class.
- Did not go beyond the assigned reading.
- Did not review after class.
- Attended class inconsistently.
- Did not speak in class.

Please choose the option that BEST reflects your engagement in the course as defined above:

I was fully engaged

I was occasionally engaged

I was not sure how to be engaged

I was disengaged

### **Question 4**

Please rank the following aspects of the course in order of MOST engaging to LEAST engaging. Drag and drop each item so that the aspect that "Most" contributes to your engagement in the course is at the top and "Least" is at the bottom. If a listed option does not apply to your course (e.g. there were no RATs in HIST 109 and no quizzes in HIST 110), please ignore it.

### **Question 5**

In comparison with other courses you have taken at CapU, did you find this course more, or less, engaging?

This course was more engaging

This course was less engaging

This course was equally engaging

### **Question 6**

Are you more engaged with the course material now than you were when the course started?

I am more engaged

I am less engaged

I am equally engaged

### **Question 7**

Please provide any additional comments on the factors which contributed to your engagement in this course. For example, was there one factor in particular which made you more (or less) engaged? Describe how this factor increased (or decreased) your engagement.