PRACTICE PEER EVALUATIONS
The —positives - team members were evaluated —positively on these items:
□ Caring about team members
☐ Helping and teaching concepts to team members
□ Coaching team members on skills.
□ Asking good questions.
□ Being prepared.
□ Sharing resources.
☐ Sharing opinions and ideas.
☐ Being able and willing to compromise when there is disagreement
☐ Being on time and attending class.
☐ Being respectful.
☐ Being nonjudgmental.
☐ Encouraging participation of all team members.
☐ Helping/encouraging team members to focus on the task at hand.
☐ Helping the team morale.
☐ Maintaining a positive attitude.
 □ Frequent tardiness (being —latell) □ Frequent absences □ Not following through on team commitments. □ Not staying the allotted time when making the community project visit. □ Not being prepared for team review and GRATs. □ —Text messagingll and using cell phone in class/preclinicals. □ Not being focused on activities (doing —other workll when team is involved in an activity) □ Being —clickyll – seeming to focus more on a friendship with a particular person on the team, rather than being connected to the —wholell team. □ Not giving equal air time to team members. □ Always taking the lead in group discussions. □ Being —too quiet.ll □ Always waiting for other team members to provide answers to unanswered questions (i.e.
not taking the initiative to find answers or information, and then sharing the information with the team). □ Being argumentative.
 □ Being unwilling to compromise when it comes to reaching a team consensus. □ Being easily distracted.
☐ Being —negativell—having a —negative attitudell about people, ideas, etc.

You might want to look this list over carefully take whatever you think applies to you. You should also think in terms of the —teaml itself. In other words, what can

the team do to improve the growth and success of its team members as well as the team. You still have time to improve and —growll in your characteristics as a team member. The final peer evaluations will affect your grades