

Guide to Using the Value of Teams Survey (VTS)

The Value of Teams Survey (VTS) measures two dimensions of learner perceived value of learning in groups: working with peers (WP) and value of group work (VGW).

The dimension subscales for the VTS are as follows:

WP: Items 2, 5, 7, 9,

VGW: Items 4*, 10, 11, 12, 13

Distractors: Items 1, 3, 6, 8

*These items should be reverse-scored (i.e., "5" → "1" and "4" → "2").

The four distractor items on the VTS are designed to reduce students' focusing on the two dimensions of interest, WP and VGW, thereby increasing response variability on those dimensions. All operational uses of the VTS at Baylor College of Medicine have included these four items. Other institutions have modified or deleted these items; we have no information on the comparative performance of the VTS when these distractor items are modified or deleted.

The VTS should be administered on or near the last class session of the course. You should decide in advance which of the dimensions are of interest to you. If you wish to measure more than one dimension, compute a separate dimension subscale score for each student.

